

Please complete this form and submit along with your students' registration forms to your state competition contact.
 PLEASE NOTE: All students participating in the competition must complete a Student Registration Form. Remember that you are responsible for signing and checking off the division in which each of your student will compete on his/her registration form.

- Team Coach Information -

Please list the number of teams that you are coaching in each division*:

♦ Adam Smith: _____ ♦ David Ricardo: _____

*NOTE: If there is at least one student in the team who has taken or is currently enrolled in an AP, IB, honors, college-credit, or a two-semester economics course, the entire team must participate in the Adam Smith Division.

• **Name:** _____
 Last name First name Middle Initial

• **School Name** _____
 Do not abbreviate

• **School Address:** _____
 Street Address

City State Zip Code

• **E-mail:** _____

1. **Have you coached a National Economics Challenge team previous to this year?** Yes No

2. **Does your school currently offer AP (Advanced Placement) courses in Economics?**

Yes —▶ If "Yes", please answer questions **a.** and **b.** below

a. If yes, please specify the types of AP Economics courses offered. (Mark all that apply.)

AP Macroeconomics AP Microeconomics

b. If yes, was the AP economics course implemented as a result of your school's participation in the NCEE National Economics Challenge?

Yes No (Please skip to question 3)

No —▶ If "No", please answer question **c.** below

c. If no, how likely is your school to start an AP Economics course as a result of participating in the NCEE/Goldman Sachs National Economics Challenge?

Very likely Somewhat likely Not likely

3. **Which of the following best describes the "setting" of your school?** (Mark only one.)

Rural Suburban Urban Inner city

4. **Which of the following Economics-related courses do you regularly teach?** (Mark all that apply.)

- | | |
|---|--|
| <input type="checkbox"/> General Social Studies (including Economics) | <input type="checkbox"/> Consumer Economics/Personal Finance |
| <input type="checkbox"/> General Economics | <input type="checkbox"/> General Business |
| <input type="checkbox"/> Advanced Placement (AP) Economics | <input type="checkbox"/> Other Economics-related courses |
| <input type="checkbox"/> International Baccalaureate (IB) Economics | (Please specify: _____) |
| <input type="checkbox"/> Honors Economics (other than AP or IB) | |

5. On a scale of 1 (low) to 5 (high), how would you rate your interest in... (Mark only one number for each)

- a. ...teaching AP Economics courses?
 Not interested at all 1 ←————→ 2 3 4 5 Extremely Interested
- b. ...teaching Economics in general?
 Not interested at all 1 ←————→ 2 3 4 5 Extremely Interested
- c. ...attending Economic education workshops?
 Not interested at all 1 ←————→ 2 3 4 5 Extremely Interested
- d. ...getting students interested in Economics?
 Not interested at all 1 ←————→ 2 3 4 5 Extremely Interested
- e. ...participating in the Economics Challenge in the future?
 Not interested at all 1 ←————→ 2 3 4 5 Extremely Interested

6. Has your preparation for and involvement in the NCEE/Goldman Sachs Foundation National Economics Challenge increased your interest in...

- a. ...teaching AP Economics courses? Yes No
- b. ...teaching Economics in general? Yes No
- c. ...attending Economic education workshops? Yes No
- d. ...getting students interested in Economics? Yes No
- e. ...participating in the Economics Challenge in the future? Yes No

7. If you answered “No” to any of the questions above, please indicate why (check all that apply):

- My interest in Economics prior to participating in the competition was already high.
- I am required to teach Economics but am not especially interested in it.
- Minimal effort was needed to prepare the students for the competition and therefore it had no significant impact on me professionally.
- Competition is good for the students but does not increase interest for teachers.
- Preparing students for the competition takes too much work.
- Others (please explain):

*Please be assured that all requested information is for program evaluation purposes only and will remain confidential.
 Thank you for your cooperation in completing this survey!*